



SANTO INDEPENDENT SCHOOL DISTRICT

P.O. BOX 67
SANTO, TEXAS 76472

ADMINISTRATION
940-769-2835
FAX
940-769-3116

July 30, 2020

Santo ISD Remote/Asynchronous Learning Plan

Remote Instruction will begin on August 20, 2020 for all Asynchronous Remote Learners

Parent must submit Remote Learning Request form by 4:00 p.m. on August 7

Texas Education Agency (TEA) Requirements for Remote/Online Learning Fall 2020

(Significant Changes from Spring 2020 Requirements)

- Remote learners are responsible for **same rigorous TEKS/curriculum** as face-to-face students
- Remote learners **daily engagement** must be consistent with face-to-face students
- Remote learners **attendance** and **progress** will be measured **daily**
- Remote learning **grading policy must be the same** as the campus policy for face-to-face students
- Remote learners will be required to take **state assessments**
- **Attendance recorded daily** for remote learners daily by one of three methods: teacher interaction with a student; progress documented in the LMS; and/or an assignment completed and submitted through LMS teacher
- Per Texas Education Code (TEC) 25.092, Remote students must **attend 90 percent of a course** in order to be awarded credit for the course and/or to be promoted to the next grade
- *TEA defines Asynchronous instruction as learning that is not delivered in-person or in real time, and includes pre-recorded video lessons and pre-assigned work that students can complete on their own.*

Santo ISD Remote Learners (All Grades)

- Must have access to **reliable internet service daily that can support 2-way communication**
- Must have access to reliable learning device for **each student** (laptop, desktop computer, tablet)
 - cell phones are not acceptable
 - school will provide device upon request (District Acceptable Use Policy in effect)
- **Must complete class requirements online daily** through the designated the designated Learning Management System (LMS)—specifics will be provided later in this document
- Teacher-created video lessons and assignments will be delivered in the designated LMS
- Evaluation of remote learners will be consistent with face-to-face learners through the use of daily grades, quizzes, MAP or other benchmarks, chapter/unit/six weeks tests, assigned projects, and data from online programs
- Must comply with the campus Academic Integrity Policy
- Must complete required assessments/tests face-to-face, on campus, in a safe and proctored environment as scheduled by a teacher to maintain academic integrity
- Must communicate with teacher(s) at designated times during the school week through email, LMS or other options offered by teacher as required and/or when there is a need for additional

assistance, tutoring, etc.

- Prompt communication with teacher is required if student or parent is having issues in the LMS. The late work policy will be the same for remote and face-to-face learners.
- Are **not eligible to participate in extracurricular activities** or UIL Athletics, Band or Academic practices or competitions or attend pep-rallies, special presentations, or events held on campus facilities before or after school (including games)
- Remote learners may only attend after-school events if accompanied by and seated with parent

Attendance and Enrollment

- Daily attendance will be taken and times will be documented by district staff. According to TEA being marked 'present' for asynchronous instruction is determined daily by one of three methods:
 - teacher interaction with a student
 - progress documented in the LMS
 - and/or an assignment completed and turned into teacher via email or LMS
- Students may not complete an entire week's worth of work on Monday and be counted present for the week (present Monday; absent Tuesday-Friday), nor may they wait until Friday to complete the work assigned for Monday through Thursday (absent Monday-Thursday, present Friday). **Daily Attendance and Daily Engagement is a Requirement for each course.**
- Daily documentation of attendance time, engagement time, interaction, etc. is a requirement for state funding and will be diligently pursued and cataloged.

Special Education/504/EL

- IEP/ARD/504 meetings will be held—virtually, if needed—to determine appropriate instruction and related services delivery for remote learning students
- Speech therapy, occupational therapy, physical therapy, direct psychological services, and/or vision services will be provided virtually if remote instruction is selected. Some services may be provided via consultation and not as a direct service
- All IEP goals will be addressed through remote learning
- All accommodations listed in the student's IEP/504 plan will be followed
- Remote EL students will have access to online programs designed to meet their language and academic needs and will have access and interactions with the EL instructor

Santo Elementary Remote Learning Fall 2020

- Pre-Kindergarten-2nd grade students participating in remote instruction will require a higher degree of parental/caregiver support
- The following platforms will be used for our Learning Management Systems. (LMS)
 - SeeSaw (PreKindergarten-2nd)
 - Google Classroom (3rd-5th)
- Parents of remote learners will be required to attend one in-person parent training on Wednesday, August 12, 2020, where students will receive passwords, needed materials, and devices if requested
 - Session 1: 9:00-10:00 am

- Session 2: 2:00-3:00 pm
- Remote learners will be invited to attend a scheduled Meet the Teacher on August 18, 2020

Santo Secondary Remote Learning Fall 2020

Grades 6-12 will use Google Classroom as the Learning Management System (LMS)

Santo JH/HS:

- Will provide Google Classroom training video and tech support
- Will provide teacher feedback on student progress weekly
- Will have teachers available to interact with students during designated times on school days